Gifted and Talented Education Program
Renewal Application 2017-18

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO: mailto:GT.DOE@maine.gov

School administrative	e unit name:	Jonesport ·	_ – Union #103	
Name and title of per	rson responsible	e for gifted and t	alented program:	
	Lisa Marin, Gif	ted and Talente	d Coordinator	
Phone number:	207 497-5454			
Email address:	Lisa.marin@uı	nion103.org		
CERTIFICATION:				
The statements made	herein are con	ect to the best o	f my knowledge and beli	ef.
Denis Howard	e (printed)	-	Superintendent Sig	nature
Date of Initial submiss	sion to Maine D	OE: October	in, 2017	
Date of 1st Revision to	o Maine DOE:			Comparison develops to this
Date of 2 nd Revision to	o Maine DOE:			Superintendent Initials
Date of 3 rd Revision to	o Maine DOE:			Superintendent Initials
				Superintendent Initials
	FOR INFOR	MATION CONTA	CT: GT.DOE@maine.go	<u>v</u>
Reviewed	Ву: (2.227		55534-V
Maine DOE Appro	oval:	<u> </u>	au	
Date of Appro	val:	2 (18		

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Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an *alteration*, *addition*, or *deletion*) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website http://www.maine.gov/doe/gifted/programcomponents/forms/index.html.

1.	Provide any changes to the detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.
	* NO CHANGE CHANGE
	<u>Describe CHANGE here:</u> o Academic program philosophy -
	o Arts program philosophy -
2.	<u>Provide any changes to the program abstract</u> for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.
	* NO CHANGE CHANGE
	Describe CHANGE here: Academic program abstract -
	o Arts program abstract -
3.	Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.
	* NO CHANGE CHANGE

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Describe	CHANGE here:
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- Academics program goals, objectives, activities -
- o Arts program goals, objectives, activities -
- 4. Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.

* NO CHANGE CHANGE

Describe CHANGE here:

- o General intellectual ability identification -
- Specific academic areas identification -
- Arts identification -
- o Transfer students -
- o Exit procedures -
- Appeals procedures -

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5.	Provide a description, including the name, of the staff development that takes place in order to implement the program(s).							
	* NO CHANG	E	СНА	NGE				
	Describe CHANGE he	ere:						
6.	Provide any changes to listed below.	to the descrip	tion of	the respon	sibilities o	of the profess	ional a	and auxiliary staff
	A. Indicate the prof		or the K-			70.11		
	Name of Staff	690 Endorse Yes/No	ment	Teacher of Administration	-	Grade level		cate Full- or t-Time in GT
	Lisa Marin	Yes	men judanan kan judan	Teacher	en e	K-8	Pari	-Time GT
			Andrew Andrew Andrew Comment	And the state of t				
		Westmannensele Westmannensele was a server of the server o	·		- Name and Associated Association and Associat	THE RESERVE OF THE PROPERTY OF		And the second s
		/		, , , , , , , , , , , , , , , , , , ,			a, amenda distribution	
	B. Indicate the <u>Auxi</u>	iary Staff: Edu	cational	Technician	ran ann an Air			**************************************
	Name of Staff	Role	690 Endo	orsement	Grade level	Name and position of	145g-1	Indicate Full- or Part-Time
	The state of the s		Yes/		and a statement of the	supervisor		in GT
		747-94-04-04-04-04-04-04-04-04-04-04-04-04-04		(C)	ENDOCATION TO THE PROPERTY OF		, , , , , , , , , , , , , , , , , , ,	TITA STONIA MARKAMANIA
						,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	Accommendation and the second	
7. (a.) Indicate any change	es to your Ap i	oroved I	Initial app	lication se	lf- evaluation	proce	255.
	* NO CHANGI		⊤сна г					
	↓ —— -	<u> </u>	」	- -				
	Describe CHANGE h	ere:						

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(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

The teacher/coordinator of Gifted and Talented students met with parents and GT students during the 2016-17 school year within a parent, student, teacher conference, to assess ongoing student goals, programming, and progress. Each student's progress was discussed and appropriate planning for the 2017-18 school year was outlined. From this data the GT Team, which met in June 2017, discussed each student's progress, and the overall GT program, offering suggestions for the following school year. It was determined that GT students' identified needs are being met through differentiation and enrichment activities. The GT Team also reviewed the overall effectiveness of the program and the self-evaluation system. Using the National Association for Gifted Children-Master Checklist of Gifted Program Elements for Self-Assessment, the GT Team determined strengths and areas for improvement or strengthening of goals. It was determined that continued professional development was needed for academic classroom teachers, and teachers in the Visual and Performing Arts, for implementing differentiated education to meet the needs of gifted students.

(c.) Include how program effectiveness was determined.

Program effectiveness was determined through the use of the National Association for Gifted Children-Master Checklist of Gifted Program Elements for Self-Assessment to gather data. The GT Team discussed the data.

8. Provide a justification/description of the items included in the proposed budget in number 9.

The proposed budget includes: salary for part-time GT teacher/coordinator; art supplies- foiling metal, Japanese paper; funds for field trips for GT students to Colby College Museum of Art, Down East Shellfish Hatchery, University of Maine at Machias, Abbe Museum – Bar Harbor; MEGAT conference registration/professional development.

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9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
<u>Lisa Marin</u>	1674.57	
<u>Subtotal</u>	1,674.57	

Auxiliary Staff Costs

Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
		11 A A A A S () C () I C ()
Subtotal		

Independent Contractor Costs

Independent Contractor	Area of	Elementary	Secondary	
Name	expertise	(contract amount)	(contract amount)	
		33. 2 3333 334 344 344 344 344 344 344 344		(ATOMECONICO (ALAMANA)
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Subtotal	AND COMPANY OF THE PARK OF THE	and the state of t		

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Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Elementary: Name of Material/Supply	Cost	Secondary: Name of Material/Supply	Cost
Dick Blick – metal foil	67.00	•	
Japanese paper	and the state of t		
and operated the state of the s			MACCOCHMONORMUM CONTRACTOR AND
			Whiteham are strong to the same with the same and the same are strong to the same are same and the same are sam
			Www.
Subtotal	67.00	Subtotal	

B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
Field trips: DEI, etc	280.00		
	The control of the co		P-25/2002-0-10-10-10-10-10-10-10-10-10-10-10-10-1
	***************************************		que assentin acusab distractivos
	- A Verrillo VI del distanza e comune e a monomer e me a em a selectiva di Cilia Vi (Vi den		A CONTROL OF THE PROPERTY OF T
Subtotal	280.00	Subtotal	A STATE OF THE STA

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Control of the Contro	NIKAKE KAND		
THE CONTRACT OF THE CONTRACT O	- Control of the Cont		
			
Subtotal		Subtotal	- CONTRACTOR OF THE CONTRACTOR

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/Workshop Title	Cost
MEGAT Conference	200.00		
Subtotal	200.00	Subtotal	

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E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	1,674.57	
Auxiliary Staff	The state of the s	T TO THE TO STATE OF THE STATE
Independent Contractors	11 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	
A. Materials/Supplies	67.00	
B. Other Allowable Costs	280.00	
C. Student Tuition		
D. Staff Tuition/PD	200.00	
Total	2221.57	The state of the s